



**Rainhill St Ann's CE Primary School**  
 View Road, Rainhill, Merseyside, L35 OLQ  
 Tel 0151 426 5869, [www.rainhillstanns.co.uk](http://www.rainhillstanns.co.uk)  
 Twitter: [@StAnnsRainhill](https://twitter.com/StAnnsRainhill)  
 Headteacher: Mrs Laura Rynn



Together, we aim high; with God's love, we can fly

## L2 TEACHING ASSISTANT PERSON SPECIFICATION (Essential and Desirable)

| EDUCATION & TRAINING                                                                                                                                                     |   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| Qualification in Childcare (e.g., NNEB, NVQ) or equivalent qualification/experience in working with children.                                                            | E |
| Willingness to engage in relevant training and professional development as directed by the school management team.                                                       | E |
| EXPERIENCE                                                                                                                                                               |   |
| Experience working with primary-aged children.                                                                                                                           | D |
| Experience supporting pupils with a range of Special Educational Needs (SEN).                                                                                            | D |
| Experience in safeguarding children.                                                                                                                                     | E |
| Experience in delivering academic and therapeutic interventions.                                                                                                         | D |
| Experience in providing first aid, administering medication, and supporting personal/intimate care, including physical intervention and behaviour management strategies. | D |
| CURRICULUM                                                                                                                                                               |   |
| Knowledge of the National Curriculum.                                                                                                                                    | D |
| KNOWLEDGE                                                                                                                                                                |   |
| Understanding of safeguarding practises for children.                                                                                                                    | E |
| Awareness of the diverse developmental needs of children, both socially and academically.                                                                                | E |
| Familiarity with behaviour management techniques that support positive behaviour in school, including during playtimes and lunchtimes.                                   | E |
| Knowledge of the benefits of constructive play.                                                                                                                          | D |
| SKILLS                                                                                                                                                                   |   |
| Effective communication skills with children and parents.                                                                                                                | E |
| Ability to collaborate effectively as part of a team.                                                                                                                    | E |
| Strong time management skills.                                                                                                                                           | E |
| Ability to follow direction and guidance.                                                                                                                                | E |
| Excellent de-escalation skills for managing challenging situations                                                                                                       | E |
| High standards of written and spoken English to support pupils' learning.                                                                                                | E |
| Strong organisational skills.                                                                                                                                            | E |
| Proficiency in IT, including the use of the internet and email.                                                                                                          | E |
| Ability to initiate age-appropriate games and activities.                                                                                                                | D |
| Capacity to remain calm in crisis situations.                                                                                                                            | E |
| PERSONAL QUALITIES                                                                                                                                                       |   |
| Ability to inspire and motivate young children.                                                                                                                          | E |
| Resilience in the face of setbacks and challenges.                                                                                                                       | E |
| Patience, understanding, nurturing attitude, and a sense of humour.                                                                                                      | E |
| Adaptability and flexibility to meet the needs of children.                                                                                                              | E |
| Respect for confidentiality and sensitive information.                                                                                                                   | E |
| Initiative and ability to work independently.                                                                                                                            | E |
| Composure under pressure.                                                                                                                                                | E |
| Tolerance and understanding of diverse backgrounds.                                                                                                                      | E |
| Openness to professional development, receptiveness to advice from colleagues, and willingness to apply new strategies and techniques.                                   | E |
| Upholds and promotes honesty and reliability                                                                                                                             | E |
| Possess a positive disposition and demonstrates exemplary character                                                                                                      | E |